

STRATEGI PELAKSANAAN PEMBELAJARAN DAN PEMUDAHCARAAN DI PUSAT PEMBELAJARAN

NAMA PUSAT : **OUTDOOR LEARNING CENTRE**
FUNGSI : **AKTIVITI LUAR**
TAJUK : **MY PETROMAS STATION**

BI L	PERKARA	CATATAN	
1	STANDARD KANDUNGAN	KD 2.3	Membina keyakinan untuk berkomunikasi Melakokan pelbagai watak
2	STANDARD PEMBELAJARAN	KD 2.3.3	Berinteraksi dengan yakin
3	STREAM	S	Measure the volume of fuel
		T	Using petrol pump
		R	Cooperate with friends
		E	Using another source of energy to move the vehicle
		A	Draw a symbol that exist at the petrol station
		M	Recognise the Ringgit Malaysia currency
4	OBJECTIVE	At the end of the lessons, children are able to :- <ul style="list-style-type: none"> ● act on the character according to their own imagination 	
5	TEACHING AIDS	Fuel , plastic bottle, funnel , money model, pencil, sign board, disable sign board, woman symbol,man symbol, money machine, mask.	
6	MORAL VALUES	Responsible, honest and thankful	

BI L	PERKARA	CATATAN
7	<p><u>LEARNING STRATEGY</u></p> <p><u>STEPS</u></p> <ol style="list-style-type: none"> 1. Children name parts of petrol station and the symbols that they found. 2. Children choose for the character of the role play: <ul style="list-style-type: none"> - Pam attendant(2 person) - Cashier (2 person) - Driver (a family) - Motorcyclist (2 orang) - Public (customer) 3. They act like they are at MY PETROMAS STATION) <p>Pump attendant : How much do you want to fill the fuel ?</p> <p>Pump attendant : Please pay at the counter.</p> <p>Motorcyclist : I want to fill the fuel for RM4!</p> <p>Motorcyclist : Ron 95</p> <p>After they have finished playing, children draw the symbols that they saw at the PETROMAS Station for example ; No smoking, No phone are allowed.</p> <p>(LAMPIRAN 1)</p> 4. Children tell about the symbols they draw. 5. Children ask the question about the activity. 6. Children tell about the symbols that they saw after visiting the PETROMAS Station. 7. Children paste their drawing in their journal. <p><u>Nota:</u></p> <p><i>* Teacher can provide teaching aids based on appropriate theme that been given.</i></p>	